French I

2024/2025

**Instructor**: Brooke Ahlert

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**Office Hours**: Mondays (at co-op) 10:00-12:00

1:20-2:00

Zoom (by appointment)

**Required Materials**

Folder

Companion notebook ($20) (pick up at orientation)

Pencil or pen

**Recommended Materials**

Notecards

French Dictionary

**Course Objectives**

Students who come prepared to class each week and who actively participate can expect to:

* Become familiar with French culture.
* Communicate and interact with other speakers of French about everyday topics.
* Develop listening skills and understand the spoken language of French at a beginner level.
* Read a variety of printed materials in French at a beginner level.
* Write in French at a beginner level.

**Course Requirements**

Students will need to bring their folders and companion notebook to each class period.

In class, students will learn French through reading stories, playing games, partner and small group work, and writing.

**Course Requirements (cont.)**

Students are expected to be respectful toward each other by listening and communicating with their peers in a polite manner. I would like everyone to feel at ease when participating in class activities and attempting to speak French.

Internet access is helpful for this class as I will be emailing links to YouTube videos (made by me) to aid in practice at home.

**Homework Policy**

Each week students will receive work to be done at home. This class is a one credit class, so expect 2-3 hours of at-home work. It is recommended that students do a little homework each day (about 30 minutes) rather than save it all for one day.

Homework will consist of oral and written exercises. It is recommended that students make flashcards and practice them for 5-10 minutes each day.

Parents may reach me through email or my cell phone. I would prefer that students reach me through email. Students are also welcome to meet with me during my office hours. I am happy to answer any questions and give any clarification and/or help on French concepts.

If students receive lower than a C (70%) on their homework, they are welcome to make corrections and hand it back in for a higher grade (the highest grade possible at that point will be a B 89%)

**Make-up Work Policy**

If a student is absent, please try to hand in homework at the next class or make arrangements with me.

Occasionally a student will forget his/her homework. That is okay and is expected to be handed in at the next class meeting. If a student creates a habit of forgetting his/her work, I will need to talk to that student and his/her parent(s).

**Grading System**

Points will be converted to letter grades using the following grading scale system:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

**Grading Criteria**

Points are cumulative throughout the year. \*Final grade is determined by the student’s parents.

Assignments 40%

Exams 30%

Participation 30%

**Schedule**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Skills** | **Video** | **Notes** |
| Sept. 9 | Bienvenue!; L’ile de France | No video |  |
| Sept. 16 | Alphabet; greetings and goodbyes; asking how someone is and responding | Leç. 3 |  |
| Sept. 23 | Numbers 0-30; introducing someone; asking and telling age | Leç. 5- sub. and verbs |  |
| Sept. 30 | Pronouns ; vous vs. tu ; common French gestures | Leç. 7- cultural differences in greetings |  |
| Oct. 7 | Classroom items; asking about classroom items and responding; classroom commands and questions | Leç. 9 |  |
| Oct. 14 | Accents: asking about how things are spelled; indefinite articles and plural nouns | Leç. 11 |  |
| Oct. 21 | Avoir conjugation and negation | Leç. 13-exam prep |  |
| Oct.28 | Exam 1 | Leç. 14 | Report cards |
| Nov. 4 | Reading strategies for French; likes and dislikes | Leç.16- agree and disagree |  |
| Nov. 11 | Definite articles; -er verbs | Leç. 18 |  |
| Nov. 18 | Irregular plurals; likes/dislikes-activities; ask how often you do an activity and respond | Leç. 20 |  |
| Nov. 25 | Thanksgiving Break | No video |  |
| Dec. 2 | Ask and tell how well you do something, ask and tell preferences; contractions with à | Leç. 22 |  |
| Dec. 9 | Conjunctions; est-ce que; review for test | Exam 2- at home |  |
| Dec. 16 | Noël en France | No video |  |
| Dec. 23 | Christmas Break | No video |  |
| Dec. 30 | New Year's Break | No video |  |
| Jan. 6 | Reading strategies for French literature; physical and personality features | Leç. 25 | Report cards |
| Jan. 13 | Ask and give opinion; être | Leç. 27 |  |
| Jan. 20 | Adjective agreement; irregular adjectives | Leç. 29 |  |
| Jan. 27 | Family; identify family members | Leç. 31- ask about someone’s family and respond |  |
| Feb. 3 | Possessive adjectives; contractions with de | Leç. 33 |  |
| Feb. 10 | C’est vs il/elle est ; review for exam | Study for exam |  |
| Feb. 17 | Exam 3 |  |  |
| Feb. 24 | Reading strategies for French literature; school subjects; time, days of the week | Leç. 36- ask about classes and respond, |  |
| Mar. 3 | ask for and give opinions about classes; -re verbs | Leç. 38 | Report cards |
| Mar. 10 | - ger and -cer verbs; days of the week with le | Leç. 40 |  |
| Mar. 17 | School supplies; colors, numbers to 201; ask and tell others what you need | Leç. 42- to inquire about and buy something |  |
| Mar. 24 | Spring Break | No video |  |
| Mar. 31 | 5th Monday | No video |  |
| Apr. 7 | Accented -er verbs | Leç. 44 |  |
| Apr. 14 | Agreement with numbers | Leç. 46 |  |
| Apr. 21 | Exam 4 | Leç. 47- Reading strategies for French literature |  |
| Apr. 28 | Months; seasons; sports; ask and tell about interests; ask when someone does an activity and respond | Leç. 49 |  |
| May. 5 | Fête |  | Report cards |